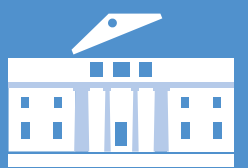


2015 2016 REPORT



the brookline high school 21st century fund

INNOVATION.

WHO WE ARE

The Brookline High School 21st Century Fund is an incubator for innovation that fosters academic success for all students. Through courses, programs, forums, and research, we support inventive, faculty-led initiatives that energize teachers, inspire students, and support the excellence of BHS.



INSPIRATION.

MISSION

Our mission is to empower the BHS faculty and community by fostering a culture of innovation and supporting the development of new ideas and initiatives that will enable our students to thrive in the 21st century.



EXCELLENCE.

OUR VISION

is for Brookline High School to provide an unparalleled education by instilling a passion for academic exploration and a commitment to innovation.



DEAR FRIENDS,

It has been a breathtaking year, full of new activity and incredible faculty commitment.

This year at the 21st Century Fund, we supported two ongoing programs and launched two new ones. We also initiated a new program of Planning Grants, offering faculty short cycle funding opportunities. And we established the Innovation Fellowship, where each year, a BHS faculty member has unstructured time to pursue creative projects of his/her own design, sharing a unique perspective on innovation with fellow faculty members, students, and parents.

All of this mission-driven work was supported by powerful

outreach, allowing us to connect more often and more deeply with all of you, our community. We turned our **Annual Gala** into a gigantic bowling party, welcoming more attendees than ever for an evening of fun, food, and fundraising. We held a **Fireside Chat**, where our inaugural Innovation Fellow, Sam Dickerman, talked about technology projects he was bringing to the classroom. Our **What's the Big Idea?** forum became a three-part, participatory series investigating "Race and Community."



See what I mean? Takes our breath away. And all of it was possible because of you, our supporters. You bring your curiosity, energy, and passion to the 21st Century Fund all year. You make it possible for academic innovation to push the envelope and to flourish at Brookline High. You are the Fund. Thank you.

Elizabeth Zachos
Chair, Board of Directors

In my role as Program Liaison, it was a joy to help provide 'behind the scenes' support to the BHS teachers impacted by the 21st Century Fund. BHS is an incredible place to teach. There is a constant "hum" of energy in thinking how we can do better for our students and push them to be more amazing than they already are. Through the Fund, teachers can become leaders, as shown by the success of the in-house professional development experience provided by CRI, and the subsequent realization of the need for a Dean of Faculty, and students can become leaders, through social justice programs and the Global Leadership Academy. And no matter what challenges BHS faces, the 21st Century Fund continues to look forward, rallied by parents and supporters of the Fund, tirelessly creating new opportunities for the students to shine.

Gaelen Harrington
Program Liaison, 2007-2016

BROOKLINE HIGH SCHOOL 21ST CENTURY FUND

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SCHOOL YEAR 2015-2016 PROGRAMS

MINDFULNESS INITIATIVE

Elizabeth Gorman, *Health and Fitness*

Started in 2014 as a one-year grant that provided time for a teacher team to research and establish the local relationships that would contribute to the Mindfulness Initiative the following year.

Working to cultivate a healthy school culture that supports the well being of BHS students, faculty and parents:

Through partnerships with Mass General Hospital's Benson-Henry Institute and Mindful Schools, this initiative brings formal training in mindfulness and stress-response relaxation methods to BHS faculty and students. The goal is to integrate these practices into the community's ways of teaching and learning in order to foster and maintain a culture of resiliency.

BROOKLINE HIGH SCHOOL 21ST CENTURY FUND

We are the innovation arm of BHS, a fund for students, teachers, school officials, parents, alumni, and public school advocates.

Support for the 21st Century Fund is an investment in public education. Since its founding in 1998, the fund has engaged faculty, students, parents and alumni and the community at large to invest in the future of Brookline High. Our town's budget finances BHS' major operational and capital needs, but the Fund supports development and implementation of innovative curriculum that cannot be tested using public dollars. Private donations play a critical role in the success of BHS by making it possible to try new ideas, new approaches for facing challenges and for seizing opportunities.

If you wish to donate, please visit
bhs21stcenturyfund.org/donate-online



BROOKLINE HIGH SCHOOL 21ST CENTURY FUND

Planning grants are smaller grants (up to \$1500)

for projects to be executed and presented within the school year. Launched in school year 2015-2016, this endeavor is designed to provide BHS faculty with opportunities for exploring a culture of innovation, academic experimentation, interdisciplinary collaboration, and engagement with ideas beyond BHS.

Everyday Science: Design an alternative course that incorporates the fundamentals of biology and chemistry in a way that helps students make connections between these two closely-related disciplines.

FACULTY: Jill Sifantus, *Biology* & Barbara Weiffenbach, *Chemistry and Biology*

World Language and Culture: Survey teachers and students to see how more authentic cultural experiences can be brought into the World Language curriculum.

FACULTY: Rachel Eio, *World Languages*

Developing a Global Leadership Pathway:

Planning for a Global Leadership competency-based pathway for BHS students. The idea is to develop an Academy-type approach that students could select after their 9th grade year. It would have a global focus, including international relations, international economics/business, international diplomacy and human rights. The course would enable students to have coursework and extracurricular experiences that focus on global education, as well as a possible capstone experience with the idea of earning a Global Leadership Pathway certificate before graduating.

FACULTY: Ben Karhl, *Social Studies*

SCHOOL YEAR 2015-2016 PROGRAMS

SENIOR YEAR ALTERNATIVE (EPIC)*

Stephanie McAllister-Poon, *World History* and Ben Berman, *English*

Introducing a capstone project to senior year:

The EPIC Program provides students with a high quality, hands-on, project-based senior year experience. With the support and guidance of BHS teachers, as well as experts and mentors outside of the school, students design, execute and present their own personal passion projects.

“EPIC has taught me more about myself than any other class I have taken.”

Started in 2014 as a one-year grant to lay groundwork for the current alternative senior year program, EPIC offers a paradigm shift for many students — it requires that students direct their own learning, set their own goals, hold themselves accountable, reflect on their failures, and allow their ideas to evolve over a long period of time.

A diverse group of **30** BHS seniors were enrolled in the 2015-2016 year.

SCHOOL YEAR 2015-2016 PROGRAMS

CONTENT READING INITIATIVE

Jenee Ramos, *English*

Department Teacher Leaders: Mary Angione, *Chemistry*; Julie Padgett, *Math*; Shelley Stevens, *Speech/Language Pathologist*

Started in 2012, with four years of seed funding.

Energizing and training teachers across all disciplines to engage in the urgent issue of improving students' literacy skills in all content areas:

The CRI is committed to enhancing the subject-specific literary skills of all students at Brookline High School. To accomplish this CRI teams meet weekly to reflect on best practice, experiment with new approaches to teaching literacy, and share that learning with our colleagues to encourage more explicit and effective literacy instruction school-wide.

Over the course of the program, **36** teachers were trained to make adjustments to their teaching practice in order to incorporate explicit subject-specific literacy practices.

“Getting students to ask themselves questions while reading [was a huge takeaway].”

BROOKLINE HIGH SCHOOL 21ST CENTURY FUND

A History of the Fund's Programs

Over the years, the Fund has supported programs in a variety of areas:

UNDERSERVED POPULATIONS AT BHS

Medical Interpretation and Translation (2012)
Arts Infusion Lab (2008)
Family Partnership Program (2007)
African-American & Latino Scholars Program (2003)
BHS Tutorial (2002)

FACULTY PASSION AND INSPIRATION

Innovation Summit (2011, 2014)
Headmaster Action Plan (2013)
Content Reading Initiative (2012)
Tripod Project/Critical Friends (2003)
Teachers Mentoring Teachers (2000)

INTERDISCIPLINARY COURSES/ NEW CURRICULUM

EPIC (2014, 2015)
Drawing for Understanding in Field Science (2013)
Perspectives of a Mathematical Mind (2012)
Global Leadership (2010)
Social Justice Leadership Program (2007)
Engineering By Design (2006)
Good Citizen in a Good Society (2001)

SCHOOL-WIDE PROGRAMS

Mindfulness Initiative (2014, 2015)
BHS Writes (2010)
The Ithaka Advisory Program (2008)
Political Literacy (2008)
CyberCitizens (2001)

**BROOKLINE HIGH SCHOOL
21ST CENTURY FUND**

Program Spending Budget

Planning Grants	\$3,400
Innovation Fellow	\$40,000
Drawing for Understanding in Field Science	\$40,800
EPIC (Senior Year Alternative)	\$46,500
Mindfulness Initiative	\$52,300
Content Reading Initiative	\$137,900
TOTAL	\$320,900



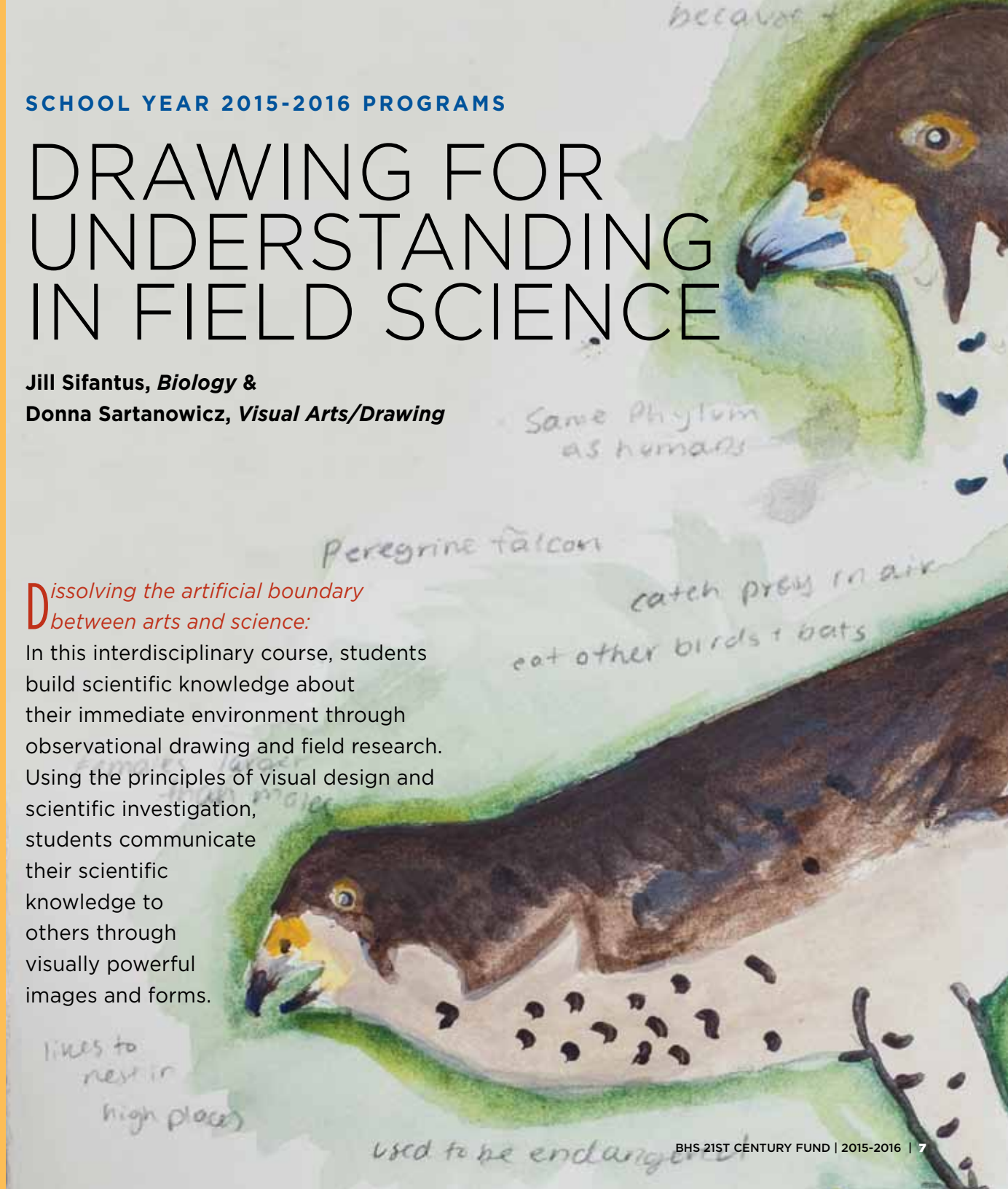
SCHOOL YEAR 2015-2016 PROGRAMS

DRAWING FOR UNDERSTANDING IN FIELD SCIENCE

**Jill Sifantus, *Biology* &
Donna Sartanowicz, *Visual Arts/Drawing***

***D*issolving the artificial boundary
between arts and science:**

In this interdisciplinary course, students build scientific knowledge about their immediate environment through observational drawing and field research. Using the principles of visual design and scientific investigation, students communicate their scientific knowledge to others through visually powerful images and forms.



SCHOOL YEAR 2015-2016
PROGRAMS

INNOVATION FELLOW

Sam Dickerman, *World History*

The Innovation Fellow serves as a catalyst for innovation in the BHS community by sparking interdisciplinary conversation and collaboration among faculty, seeking out examples of innovation that could be adapted for BHS, and working with BHS administration and the Fund to support innovation projects and ideas at the high school.

Feb 29, 2016:
Fireside Chat
with the
Innovation
Fellow

"I would like to thank the 21st Century Fund for providing me with the opportunity to try out all of these fun ideas. I never would have had the time to play around without their generous, year-long support!" — Sam

Inaugural Year of Catalyzing Innovation within and among the BHS Faculty:

As the 2015-16 Innovation Fellow, Sam Dickerman worked on four projects, leveraging his background as a software developer.

The **first** was a web site to help students make their way through the research process. Sam built a database-driven application that allows students to plan their research question, record their sources, take notes on those sources, and organize an outline for writing a paper. Sam's 9th grade students recorded almost 500 sources and took over 2000 notes. Student feedback was very positive.

A **second** project was created in response to requests from the school Dean Teams. Each spring, rising Juniors apply to be Junior Mentors in the coming year's Freshman Advisory. There are often over 200 applicants for 80 or so spots. The dean's teams ask teachers to provide feedback on the character and reliability of the applicants to help identify who should get the position, often a very cumbersome process. Sam created a web site that used historical Canvas data to present teachers with known students, enabling a very fast and easy way to rate students and leave feedback. The 10th grade dean's team then had access to the tabulated and sortable results in real time, with positive results.

The **third** project was inspired by the discussion of bias that has been part of the national and local debate this year. The

idea would be to take in student work from Canvas and show it to the teacher without identifying whose work it is. This would make grading easier for teachers (to grade all the answers to a single test question at a time for example) but would also eliminate bias (of all sorts) that a teacher might have regarding a student. It is hoped that this can be rolled out to the community next year.

The **fourth** project was in response to the issues raised by technology in the classroom. Phones and laptops both draw students' attention away from the group and inhibit important communication and learning. Yet digital devices are a way of capturing data that can be valuable. Using a small microprocessor, a battery and an accelerometer, Sam created a plastic cube that is essentially, a digital input device which students can turn to different colored sides, reporting its orientation to "the cloud." He created six working prototypes and wrote the software that runs on the cubes, and hopes next year to receive a PTO grant to build a full class set of cubes. Aside from simple uses like polling the class on a given question, students have also identified ways of using this device, such as creating a discussion queue system so that students can manipulate their cubes to get in line to participate. This would allow the students to regulate their own debates and discussions without having to be called upon. The possibilities are very exciting!

BROOKLINE HIGH SCHOOL 21ST CENTURY FUND

What's the Big Idea? Forum

This year's Forum topic was *Race and Community — Seeing the World Through a Different Lens*. A series of three events brought together students, parents, teachers and experts for this important discussion. The BHS 21st Century Fund presented the series in collaboration with the Brookline Department of Diversity, Inclusion, and Community Relations; the Brookline Community Foundation; Steps to Success; the Brookline METCO Program; the Brookline Interactive Group; and members of the BHS faculty.

MARCH 17, 2016

COURAGEOUS CONVERSATIONS: STUDENT VOICES ON LIFE AT BHS

Students shared their stories in the parent-oriented take on the *Day of Courage*.

APRIL 4, 2016

RACIAL EQUITY IN EDUCATION

The speaker panel featured Susan Naimark, consultant and author of *The Education of a White Parent*, and Maanav Thakore, Associate Director at the Interaction Institute for Social Change

MAY 4, 2016

WORLD CAFE: A DISCUSSION OF RACE IN BROOKLINE

Students, educators, parents, community members, and Town officials came together in a collaborative way to identify challenges we face as a town around race, and try to identify action steps we can take to address them.



SCHOOL YEAR 2015-2016 EVENTS

WHAT'S THE BIG IDEA?



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